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The prevalence of psychiatry in popular culture has coincided with the rise of amateur "armchair" psychiatrists -- and this often serves to muddy the waters about what, exactly, the field entails. For all the misconceptions, though, psychiatry is an endlessly fascinating field, charged with defining and recognizing mental illnesses, identifying methods for treating them, and discovering their causes and developing measures to prevent them. Introductory Textbook of Psychiatry dispels common misunderstandings and delves into what makes this such an exciting discipline. Now in its seventh edition, this bestselling guide is organized along the lines of DSM-5® and has been updated to reflect changes to the manual, including new medications and therapies. Rigorous in scope, Introductory Textbook of Psychiatry is nevertheless accessible and conversational in tone. It employs fascinating case vignettes, clinical pearls, self-assessment questions, and tables and figures as it offers a summary of: The DSM-5® diagnostic system The neurobiological basis of psychiatry Interviewing and assessment -- including specific questions that patients can be asked The various psychiatric disorders Legal issues Psychiatric emergencies Treatment Initially developed for medical students and beginning residents, this guide is also a valuable reference for nurse practitioners, physician assistants, social workers, and psychologists. And because it has been edited to align with the Pocket Guide to Psychiatric Practice, it makes an excellent companion piece to that volume, as well.

"It is no surprise that the Introductory Textbook of Psychiatry, by Black and Andreasen, is now in its fifth edition. This book is beautifully written, well-organized, and easy to use. The authors present essential information in a clear and readable style, making it a valuable and authentic resource for students, trainees, and clinicians. This is one of those books that you want on the shelf within easy arm's reach." John M. Oldham, M.D., Senior Vice President and Chief of Staff, The Menninger Clinic; Professor and Executive Vice Chair, Menninger Department of Psychiatry and Behavioral Sciences, Baylor College of Medicine --

The book provides a comprehensive introduction to the field both for students new to psychiatry and for students who are studying for their board exams. Chief among these was the publication of DSM-5®, which necessitated a complete restructuring of the text, the reformulation of many diagnostic categories, and the addition of new disorders.

Designed and written for the student new to psychiatry, the Introductory Textbook of Psychiatry, Sixth Edition provides a concise summary of diagnosis and classification, interviewing and assessment, the neurobiological basis of psychiatry, the various psychiatric disorders, treatment modalities, psychotropic medications, and much more -- all in a DSM-5®-compatible format. The Study Guide to this bestselling text is similarly structured and written to enhance comprehension and consolidation of the knowledge acquired from the text. The format replicates what might be encountered in specialty-certifying exams, with each question followed by multiple-choice responses, including plausible "distractors." In the answer guide, the question is repeated and the answer is then provided, along with the reasoning for the correct response and why the other answers are incorrect. Each question is linked to a page in the textbook, making it easy for the reader to further review the topic. As an ancillary resource, the book has much to recommend it: Although uniquely useful for medical students, beginning psychiatry residents, and those studying for board exams, the Study Guide can be used equally well in a variety of training programs, including advanced practice nursing, physician assistant programs, social work, and psychology. The authors of the text are accomplished writers as well as clinicians, and the book is valued for its engaging writing style and consistent structure. The Study Guide mirrors these strengths, and the resulting volume is accessible, easy to use, interesting, and highly readable. The guide builds on the text's many case vignettes, useful clinical "pearls," and a multitude of self-assessment questions, covering everything a student new to psychiatry needs to know. The Introductory Textbook of Psychiatry is designed to provide medical students, beginning residents, and others with a solid foundation and orientation to the field, and the Study Guide is the perfect companion volume to the classic text, reinforcing critical concepts and testing retention of indispensable information.

An accessible and comprehensive textbook providing an essential foundation in contemporary psychiatry for medical students and trainees.

The first introductory textbook in the emerging, fast-developing field of computational psychiatry. Computational psychiatry applies computational modeling and theoretical approaches to psychiatric questions, focusing on building mathematical models of neural or cognitive phenomena relevant to psychiatric diseases. It is a young and rapidly growing field, drawing on concepts from psychiatry, psychology, computer science, neuroscience, electrical and chemical engineering, mathematics, and physics. This book, accessible to nonspecialists, offers the first introductory textbook in computational psychiatry. After more than 100 years of psychological theories, psychopharmacological research, and clinical experience, the challenges of understanding and treating mental illness remain. Computational psychiatry seeks to explain how psychiatric dysfunction may emerge mechanistically, and how it may be classified, predicted, and clinically addressed. It has the potential to bridge advances in neuroscience and clinical applications, connecting low-level biological features with high-level cognitive features. After a survey of computational psychiatry methods, the book covers biologically detailed models of working memory and decision making and computational models of cognitive control. It then describes the application of computational approaches to schizophrenia, depression, anxiety, addiction, and Tourette's syndrome. Finally, the book briefly discusses additional disorders and offers guidelines for future research. Chapters also offer discussions of related issues, chapter summaries, and suggestions for further study. The book can be used as a textbook by students and as a reference for scientists and clinicians interested in applying computational models to diagnosis and treatment strategies.

Fully updated for DSM-5 and designed specifically for medical students, as well as other trainees in the health professions, Psychiatry 3e is a dynamic introductory textbook in psychiatry. Ideally suited for first and second year medical students during their psychopathology course and third year medical students during their psychiatry clerkship, the material is presented in a clear, concise, and practical manner perfect for exam preparation. The authors provide a thorough yet concise introduction to clinical psychiatry, focusing on basic clinical skills like recognition and assessment of psychiatric illness. Clinically relevant information is emphasized, including practical interviewing techniques. Psychiatry 3e also uses case studies, DSM-5 guidelines, and extensive tables offset from the text to act as a comprehensive yet concise guide for the busy medical student studying for exams. In response to DSM-5, the third edition has been reorganised and fully updated to include the new disorders and classification of psychiatric illness.

This textbook covers the aetiology, diagnosis, treatment and clinical manifestations of the major psychiatric illnesses. Case studies, mini-lessons, and USMLE questions follow the traditional student-friendly format. Psychiatric illnesses are presented in various medical settings such as primary care and internal medicine to link psychiatry to the broader settings of medical care.

Companion to Introductory textbook of psychiatry / Donald W. Black. Sixth edition. [2014].

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